

# LEAVE NO TRACE FOR EVERY KID™ FOURTH GRADE ACTIVITY

K-8 CORE  
CURRICULUM

4



## WHAT IS STEWARDSHIP?

**TIME: 1 - 1.5 HOURS**

### MATERIALS

Journal and pencil

### LEAVE NO TRACE OBJECTIVE

- Encourage participants to think about how important natural environments are to them, and to promote the development of stewardship ethics and caring behaviors that will protect natural environments. Participants will learn how to be stewards of the outdoors on their next outdoor adventure by practicing Leave No Trace.

### YOUTH DEVELOPMENT OBJECTIVE

- Define stewardship and explore how when we practice Leave No Trace we become stewards of the outdoors.
- Write a sequential paragraph explaining what stewardship is and how they can be stewards of the land.

### ACTIVITY

Remind students that Leave No Trace is information and skills that teach people how to protect themselves and the world around them. Explain that today they are going to do

### PREREQUISITE EDUCATION

This activity will be most meaningful if students have already received an introduction to Leave No Trace.

## COMMON CORE STANDARDS

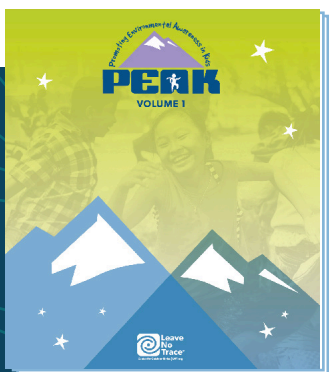
### WRITING

**CCSS.ELA-Literacy.W.4.1** Write opinion pieces on topics or texts, supporting a point of view with reasons and information.

**CCSS.ELA-Literacy.W.4.1c** Link opinion and reasons using words and phrases (e.g., for instance, in order to, in addition).

**CCSS.ELA-Literacy.W.4.1d** Provide a concluding statement or section related to the opinion presented.

**CCSS.ELA-Literacy.W.4.2** Write informative/explanatory texts to examine a topic and convey ideas and information clearly.



## PEAK

Promoting Environmental Awareness in Kids (PEAK) contains six fun activities designed to teach kids about Leave No Trace. With all of the materials included, PEAK is ideal for the elementary school age group and a great resource for educators looking for ready-to-use Leave No Trace curriculum. To learn more about PEAK and its additional learning modules, please visit: [LNT.org/research-resources/peak](http://LNT.org/research-resources/peak).

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a lesson about stewardship and how to be a good steward of the land.

Have the participants look up the definition of the word stewardship (Stewardship: the careful and responsible management of something entrusted to one's care).

Lead a class discussion about how participants are already stewards in their everyday lives. Perhaps they care for the family pet, keep their room clean, or keep their toys organized so the next time they look for them, they are in the right spot. Write these ideas on the board.

Next, ask the participants to think about how they can be stewards of the land, or practice stewardship, when they are outside either on the playground or while on a camping trip/hiking adventure. (Example: picking up trash, walking on the sidewalk instead of the grass, recycle, avoid chasing wild animals, leaving cool rocks or pine cones in the woods for others to find). Write these ideas on the board.

**CCSS.ELA-Literacy.W.4.2b** Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.

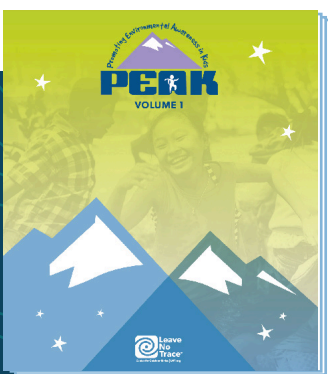
### **SPEAKING AND LISTENING**

**CCSS.ELA-Literacy.SL.4.1** Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.

**CCSS.ELA-Literacy.SL.4.1a** Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

**CCSS.ELA-Literacy.SL.4.1b** Follow agreed upon rules for discussions and carry out assigned roles.

**CCSS.ELA-Literacy.SL.4.1c** Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.



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# FOURTH GRADE ACTIVITY

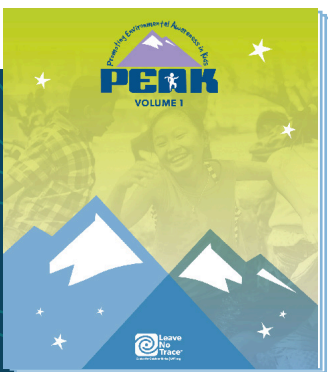


In their journal, have the participants write an entry completing these sentences in the form of a paragraph:

1. Today's journal topic is about...
2. Stewardship means...
3. Leave No Trace is important because...
4. Two ways to be a steward of the outdoors are...
5. I want to be a steward in order to...

Have participants share their journal entry with the rest of the group. If time permits, have participants draw a picture of them practicing stewardship and share their illustrations.

**CCSS.ELA-Literacy.SL.4.3** - Identify the reasons and evidence a speaker provides to support particular points.



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