Winter 2020 — No doubt the last few weeks of 2019 and the beginning of 2020 instilled some sense of reflection in us all. Personally, I’m amazed thinking back on all that this community has accomplished to bring Leave No Trace education and stewardship ethics to young people since 2015. Organizations involved with the Youth Program Accreditation reached over 90,000 young people with Leave No Trace in 2019! I know it’s only January, but I cannot wait to see what we can accomplish together in 2020.

We’re always updating the curated library of activities, programming, staff training resources, evaluation/assessments, and videos that educators can use to reach young people with Leave No Trace. Remember, stewardship is easy with effective Leave No Trace education! Have a look at the new resources and expand your teaching toolkit today.

Here’s to a great year of education!

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Plan Ahead and Prepare for Going #2

As an outdoor educator, it’s likely that at some point you’ve had to navigate the how to poop in the woods talk! Read on for tips and the latest recommendations from the Center on this giggle-inducing topic.

Read More
New Years Accreditation Resolution

To close out 2019, we had three new programs become Leave No Trace Accredited Youth Programs: Camp Chief Ouray, Avid4 Adventure Day Camps, and Arcadia Guided Outdoor Education. Will your program be the next to complete the accreditation process?

Learn More

Featured Activity: Camp Oh No!

Camp Oh No is a great activity to help participants learn about and identify common campsite impacts, such as improper food storage, litter, unattended campfires, loud music, etc.

Explore More

Featured Educator: Josh Boling's 3rd Grade Class
Josh Boling, a teacher at Edith Bowen Laboratory School in Logan, UT, and his 2018-2019 third-grade class authored a guidebook integrating creative illustration, scientific writing, and Utah focused mapping, aptly named Habitat Heroes: An Elementary Guide to Utah Wildlife. The goal was to make the guidebook useful and interactive for learners of all ages, sparking inspiration for the inclusion of place-based and conservation themed activities. Bella Furr, a M.S. candidate at Utah State University, adapted Project WILD and Leave No Trace curriculum to craft the individual activities offered throughout the guidebook. Congratulations to all involved in this wonderful project and education resource!

Submit YOUR activities, games, and ideas! Each newsletter will highlight a Leave No Trace educator with a unique approach to engaging youth in Leave No Trace through games, activities, and more. Email julia@LNT.org with any leads.